Reading Comprehension Activity

Read through each passage and answer each question to practice your reading comprehension skills.

“Effects of Applying Repeated Readings Method on Reading Fluency and Passage Comprehension of Slow Learners”
By Lama Bendak – January 1, 2018

Applying basic skills automatically is usually achieved through practice. In reading, decoding is a basic skill, one that is absolutely essential to success. Not only should students be able to decode words and phrases with a high degree of accuracy, they must also be able to decode them automatically with minimal attention or effort. Practice through repeated readings helps them get there (Rasinski, 2003). Readers transitioning into fluency learn to intone whole phrases at a time; they do not read haltingly or word by word, as novice readers do. And they do not have to point to the words. When reading text at their own instructional level, they slide along at an even pace because their sight vocabulary is large and they possess a number of strategies that help to keep them going. Unlike the word-by-word finger point readers, fluent readers barely glance at most common words and, according to eye movement detected in relevant research, they even skip highly predictable words (Cole, 2004).

What is the author’s purpose of this paragraph? Is it argumentative? Informative? Persuasive? Etc?
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What is the tone of the paragraph? Is the author being humorous? Is he being serious? Sad?
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From the Writing Center
at the Academic Resource Center
What is the overall main point of the paragraph? What did the author want his audience to take away from this paragraph?